

August at a glance: Starting Strong

Set Vision and Direction

- Vision and norms: communicate the school's vision and norms
- Accountability: review final accountability rating
- Campus Improvement Plan (CIP) and instructional priorities: communicate CIP goals, priorities, and strategies with staff
- Change facilitation (process): communicate changes to staff, students, and parents

Develop People

Leadership

- Leadership team(s): lead the retreat that focuses on vision, culture, and instructional priorities
- Teacher leaders: communicate the role teacher leaders play in campus success
- Mentors: provide time and space for mentors to connect and work with new teachers

Staff

- New to profession, campus, content, or grade: reinforce support systems for new teachers; ensure resources
- Paraprofessionals: meet with paraprofessionals to acknowledge the importance of their roles and set expectations

Feedback

- Teacher evaluation: conduct formal observation training and individual goal setting
- Walk-throughs and formal/informal feedback: walk-through focus: classroom routines

Professional Development

- Campus: provide PD aligned to campus goals
- Principal: finalize principal evaluation goals; set goals with assistant principal

Lead Instruction

Curriculum

- Curriculum: ensure teachers have access to curriculum resources

Instruction

- Instructional resources: ensure all teachers have access to instructional resources with expectations for their use
- Lesson planning and internalization: communicate campus expectations for lesson planning and internalization
- Routines and instructional strategies: communicate instructional strategies and content area routines

Assessment

- Local and state assessment: communicate assessment calendar for common assessments
- Data: communicate campus results; review individual student data; determine growth goal for each student

Intervention

- Special programs (Special Ed, LPAC, 504): give time for content teachers and special education staff to collaborate and ensure access to IEPs, 504 plans, etc.

Build Culture and Climate

- Positive school culture: communicate shared language that focuses on high expectations for individual growth
- School-wide plan for student behavior: communicate positive behavior management plan and expectations to staff
- Communication: share the school communication plan with all stakeholders
- Family involvement: communicate the family involvement plan
- Mental health services: provide staff training on mental health services

Manage Systems and Operations

- Ethical practices, legal requirements, and district expectations: communicate conduct/ethics expectations
- School calendar/master schedule: give staff time to internalize calendars and schedules
- Safety: review safety plan with staff, students, and community

scan for more resources

