

Campus Distinction Designations (for campuses that earn an overall scaled score ≥ 60)

Campus Distinctions

- Academic Achievement in RLA
- Academic Achievement in Math
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25%: Comparative Academic Growth
- Top 25%: Comparative Closing the Gaps
- Postsecondary Readiness

Campus Comparison Group Methodology

- Sort each campus by school type (elementary, middle, high school/K-12) based on Fall 2022 PEIMS data
- Assign each campus to a unique comparison group of the 40 other campuses that most closely match the campus based on 7 variables:
 - Grade levels served – lowest and highest grade level enrollment (based on Fall 2022 PEIMS enrollment)
 - Campus size –total student enrollment (based on Fall 2022 PEIMS enrollment)
 - Percentage of students economically disadvantaged (based on Fall 2022 PEIMS enrollment)
 - Percentage of students identified as English language learners (ELLs) (based on Fall 2022 PEIMS enrollment)
 - Mobility rate [percentage of students identified as mobile] (based on PEIMS attendance 2021-22)
 - Percentage of students served by special education (based on Fall 2022 PEIMS enrollment)
 - Percentage of students enrolled in an early college high school program (based on Fall 2022 PEIMS enrollment)

Distinction Designations Methodology for Campuses

- For Comparative Academic Growth and Comparative Closing the Gaps, the score earned by the campus must be in the top 25% of its campus comparison group (i.e., among the top 10 scores)
- For all other distinctions, the campus must be in the top quartile of its campus comparison group for the following percentages of indicators applicable to the campus group type:
 - ❖ Elementary and Middle Schools: $\geq 50\%$ of the indicators for which the campus has data
 - ❖ High Schools/K-12 campuses: $\geq 33\%$ of the indicators for which the campus has data

Academic Achievement Indicators: RLA				HS	MS/JH	ES	K-12
1	Attendance Rate			Y	Y	Y	Y
2	Accelerated Student Progress in ELA/Reading			Y	Y	Y	Y
3	Grade 3 Reading Performance (Masters Grade Level)					Y	Y
4	Grade 4 Reading Performance (Masters Grade Level)					Y	Y
5	Grade 5 Reading Performance (Masters Grade Level)					Y	Y
6	Grade 6 Reading Performance (Masters Grade Level)			Y		Y	
7	Grade 7 Reading Performance (Masters Grade Level)			Y		Y	
8	Grade 8 Reading Performance (Masters Grade Level)			Y		Y	
9	English I Performance (Masters Grade Level)			Y		Y	
10	English II Performance (Masters Grade Level)			Y		Y	
11	SAT/ACT Results for Accelerated Testers (Masters Grade Level)			Y		Y	
12	AP/IB Examination Participation: ELA			Y		Y	
13	AP/IB Examination Results (Examinees \geq Criterion): ELA			Y		Y	
14	SAT/ACT Participation			Y		Y	
15	Average SAT Score: Evidence-Based Reading and Writing (EBRW)			Y		Y	
16	Average ACT Score: ELA			Y		Y	
17	Advanced/Dual-Credit Course Completion Rate: Reading/ELA (Grades 9-12)			Y		Y	
Total Indicators - RLA				11	5	5	17

Academic Achievement Indicators: Math				HS	MS/JH	ES	K-12
1	Attendance Rate			Y	Y	Y	Y
2	Accelerated Student Progress in Mathematics			Y	Y	Y	Y
3	Grade 3 Math Performance (Masters Grade Level)					Y	Y
4	Grade 4 Math Performance (Masters Grade Level)					Y	Y
5	Grade 5 Math Performance (Masters Grade Level)					Y	Y
6	Grade 6 Math Performance (Masters Grade Level)			Y		Y	
7	Grade 7 Math Performance (Masters Grade Level)			Y		Y	
8	Grade 8 Math Performance (Masters Grade Level)			Y		Y	
9	Algebra I by Grade 8 Performance (Meets Grade Level)			Y		Y	
10	Algebra I by Grade 8 Participation			Y		Y	
11	SAT/ACT Results for Accelerated Testers (Masters Grade Level)			Y		Y	
12	AP/IB Examination Participation: Mathematics			Y		Y	
13	AP/IB Examination Results (Examinees \geq Criterion): Mathematics			Y		Y	
14	SAT/ACT Participation			Y		Y	
15	Average SAT Score: Mathematics			Y		Y	
16	Average ACT Score: Mathematics			Y		Y	
17	Advanced/Dual-Credit Course Completion Rate: Mathematics (Grades 9-12)			Y		Y	
Total Indicators - Math				9	7	5	17

Academic Achievement Indicators: Science				HS	MS/JH	ES	K-12
1	Attendance Rate			Y	Y	Y	Y
2	Grade 5 Science Performance (Masters Grade Level)					Y	Y
3	Grade 8 Science Performance (Masters Grade Level)				Y		Y
4	EOC Biology Performance (Masters Grade Level)			Y			Y
5	ACT Results for Accelerated Testers (Masters Grade Level)			Y			Y
6	AP/IB Examination Participation: Science			Y			Y
7	AP/IB Examination Results (Examinees \geq Criterion): Science			Y			Y
8	Average ACT Score: Science			Y			Y
9	Advanced/Dual-Credit Course Completion Rate: Science (Grades 9-12)			Y			Y
Total Indicators - Science				7	2	2	9

Academic Achievement Indicators: Social Studies				HS	MS/JH	ES	K-12
1	Attendance Rate			Y	Y		Y
2	Grade 8 Social Studies Performance (Masters Grade Level)				Y		Y
3	EOC U.S. History Performance (Masters Grade Level)			Y			Y
4	AP/IB Examination Participation: Social Studies			Y			Y
5	AP/IB Examination Results (Examinees \geq Criterion): Social Studies			Y			Y
6	Advanced/Dual-Credit Course Completion Rate: Social Studies (Grades 9-12)			Y			Y
Total Indicators - Social Studies				5	2		6

Postsecondary-Readiness Indicators				HS	MS/JH	ES	K-12
1	%age of STAAR Results at Meets Grade Level or Above Standard (All Subjects)			Y	Y	Y	Y
2	%age of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Math				Y	Y	Y
3	4-year Longitudinal Graduation Rate			Y			Y
4	4-year Longitudinal Graduation Plan Rate			Y			Y
5	TSI Criteria Graduates			Y			Y
6	CCMR Graduates			Y			Y
7	SAT/ACT Participation			Y			Y
8	AP/IB Examination Participation: Any Subject			Y			Y
Total Indicators - Postsecondary-Readiness				8	2	2	9

District Distinction Designations (for districts that earn an overall scaled score ≥ 60)

District Distinction

- Postsecondary Readiness

Postsecondary Readiness Distinction Designation Methodology for Districts

- Determine the percentage of Postsecondary Readiness indicators for which campuses in the district are in the top quartile of their campus comparison groups
- Distinction Designation is earned if across all campuses in the district $\geq 55\%$ of the postsecondary readiness indicators are in the top quartile of the campuses' campus comparison groups