

Language Pattern: Phonology

ELPS 1(A) distinguish sounds and intonation patterns by responding with gestures or images, orally, or in writing

Proficiency Level Descriptors	General	Content Specificity
1 Pre-Production	recognize and mimic differences in sounds and sound patterns	ELAR: repeat letter-sound associations, vowel sounds, and consonant sounds and clusters
2 Beginning	recognize and mimic differences in sounds and intonation	ELAR: segment and blend multisyllabic words that include short and long vowels
3 Intermediate	identify when sounds or intonation are changed within spoken words	ELAR: short and long vowel sounds, consonant sounds and clusters
4 High Intermediate	recognize sounds or intonation in familiar multisyllabic words	ELAR: short and long vowel sounds, consonant sounds, consonant clusters, and multisyllabic words
5 Advanced	recognize sounds or intonation in familiar and unfamiliar newly acquired multisyllabic words within complex discourse	ELAR: short and long vowel sounds, consonant sounds, consonant clusters, and unfamiliar multisyllabic words

Language Pattern: Vocabulary

ELPS 1(B) use contextual factors or word analysis such as cognates, Greek and Latin prefixes, suffixes, and roots to comprehend content-specific vocabulary when heard during formal and informal classroom interactions by responding with gestures or images, orally, or in writing

Proficiency Level Descriptors	General	Content Specificity
1 Pre-Production	match pre-taught content-area vocabulary presented orally with concepts, images and print	Math: mathematical concepts, including numbers, operations, symbols, and shapes Science: images and concepts Social Studies: images and concepts
2 Beginning	use pictorial models, cognates; or Greek and Latin prefixes, suffixes, or roots to understand spoken content-area vocabulary	Math: mathematical concepts, processes, numbers, operations, symbols, and shapes Science: pictorial models, cognates, Greek and Latin prefixes, suffixes, roots, and ordinal words Social Studies: directional and chronological words
3 Intermediate	use explicitly taught content-area vocabulary; cognates; or Greek and Latin prefixes, suffixes, or roots to comprehend oral classroom instruction and interactions	Math: mathematical concepts and processes Science: scientific vocabulary using cognates, Greek and Latin prefixes, suffixes, roots, and ordinal words Social Studies: directional and chronological words
4 High Intermediate	demonstrate comprehension of familiar content-area vocabulary heard in the classroom by responding orally or in writing with increasing accuracy	Math: mathematical vocabulary in oral or written responses Science: scientific vocabulary in oral or written responses Social Studies: directional and chronological words
5 Advanced	demonstrate comprehension of familiar and unfamiliar content-area vocabulary heard in the classroom by responding orally or in writing with accuracy	Math: familiar and unfamiliar mathematical vocabulary Science: familiar and unfamiliar scientific vocabulary Social Studies: familiar and unfamiliar directional and chronological words

Language Pattern: Following Directions

ELPS 1(C) respond with accuracy to oral directions, instructions, and requests

Proficiency Level Descriptors	General	Content Specificity
1 Pre-Production	follow simple oral directions by observing and imitating others	Math: simple mathematical processes Science: simple scientific procedures or investigations
2 Beginning	follow simple oral directions with the support of repeated instructions or visual supports	Math: step-by-step mathematical processes Science: step-by-step scientific procedures or investigations
3 Intermediate	follow multi-step oral directions with repetition or instructions in familiar contexts	Math: mathematical investigations or problem solving Science: scientific vocabulary using cognates, Greek and Latin prefixes, suffixes, roots, and ordinal words
4 High Intermediate	follow multi-step oral directions by identifying key details, deadlines, requirements, or expectations and familiar and unfamiliar context with increasing accuracy	Math: multi-step mathematical investigations or problem solving Science: multi-step scientific procedures or investigations
5 Advanced	follow or restate multi-step oral directions by identifying key details, deadlines, requirements, or expectations in unfamiliar context with accuracy	Math: multi-step mathematical investigations or problem solving with accuracy Science: multi-step scientific procedures or investigations with accuracy

Language Pattern: Language Structures/Pragmatics

ELPS 1(D) use context to construct the meaning of descriptive language, words with multiple meanings, register, and figurative language such as idiomatic expressions, heard during formal and informal classroom interactions

Proficiency Level Descriptors	General	Content Specificity
1 Pre-Production	demonstrate an understanding of single words or simple language structures with repetition	Math: mathematical ideas or reasoning Science: scientific vocabulary and concepts Social Studies: social studies vocabulary and concepts
2 Beginning	demonstrate an understanding of patterned oral language structures with repetitive words, phrases, or simple sentences	Math: mathematical language structures Science: sequential, compare/contrast, and cause/effect Social Studies: chronological order, cause/effect, and fact/opinion
3 Intermediate	demonstrate an understanding of high-frequency and familiar language structures heard in classroom interactions	Math: mathematical ideas, attributes, and operations Science: sequential, compare/contrast, and cause/effect Social Studies: chronological order, cause/effect, and compare/contrast
4 High Intermediate	demonstrate an understanding of informal language structures heard in familiar and unfamiliar listening contexts	Math: mathematical discussions using familiar language structures Science: scientific discussions using sequential, compare/contrast, and cause/effect Social Studies: social studies discussions using chronological order, cause/effect, and compare/contrast
5 Advanced	demonstrate an understanding of formal and informal language structures heard in a variety of listening contexts	Math: mathematical discussions using unfamiliar language structures Science: scientific discussions using familiar and unfamiliar language structures Social Studies: social studies discussions using chronological order, compare/contrast, cause/effect, fact/opinion, and prepositions of place

Language Pattern: Comprehension

ELPS 1(E) demonstrate listening comprehension from information presented orally during formal and informal classroom interactions by restating, responding, paraphrasing, summarizing, or asking for clarification or additional details

ELPS 1(F) derive meaning from a variety of auditory multimedia sources to build and reinforce concepts and language acquisition

Proficiency Level Descriptors	General	Content Specificity
1 Pre-Production	demonstrate an understanding of spoken words or simple sentences by responding with gestures or using pictures or images	ELAR: nonverbal responses to oral information or text Math: mathematical information or ideas
2 Beginning	demonstrate an understanding of spoken words or sentences or simple conversations from a variety of sources by responding in simple words or phrases	ELAR: one- to two-word responses to oral prompts Math: mathematical information, concepts, or relationships
3 Intermediate	demonstrate an understanding of short conversations or multiple, related sentences from a variety of sources by restating, retelling, asking clarifying questions, or asking to restate	ELAR: identify main ideas and important details Math: mathematical ideas, concepts, or relationships
4 High Intermediate	demonstrate an understanding of a series of extended sentences or oral discourse from a variety of sources by restating, retelling, or asking clarifying questions with increasing accuracy	
5 Advanced	demonstrate an understanding of a series of extended sentences or oral discourse from a variety of sources by restating, retelling, or asking clarifying questions with accuracy	ELAR: paraphrase or seek clarification about oral information Math: explain reasoning and ask clarifying questions